ROSYTH SCHOOL MID-YEAR EXAMINATION 2019 ENGLISH LANGUAGE LISTENING COMPREHENSION PRIMARY 4

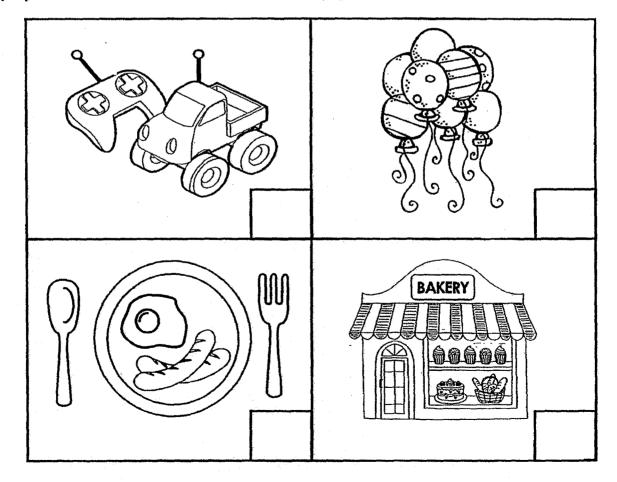
| : |
|--------------|
| <u> 2019</u> |
| |

SECTION A: PICTURE SEQUENCING / MATCHING (2 X 1 MARK)

Question 1

1.

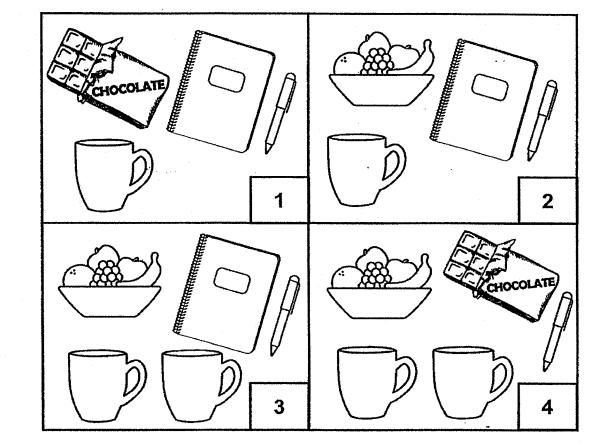
For question 1, look at the set of pictures. Listen to the sentences being read out. Then, sequence the pictures according to the order in which the preparations were done. Write the number 1, 2, 3 or 4 in the correct boxes.



Question 2

For question 2, look at the set of pictures. Listen to the sentences being read out. Then, choose the picture that best shows which items Mary will take to Sandy's house Write the number 1, 2, 3 or 4 in the bracket.

2.



Worksheets at https://www.sgtestpaper.com/

SECTION B: NOTE-TAKING (6 X 1 MARK)

Questions 3 to 8 is a note-taking test.

For questions 3 to 8, fill in each blank with a word or a short phrase. Listen carefully to what your teacher says. Do not write anything until you are told to do so.

Message for your mother

| 3. Ite | m lost: | | |
|--------|---|---------|----------|
| 4. Pla | ce where the lost item was found: | | |
| 5. Pe | rson who found the lost item: | | |
| 6. Pla | ice to collect lost item: | | |
| 7. Co | llection time: Fromto | | |
| 8. Ite | m to bring along for collection: | | |
| | | | |
| SEC1 | TION C: MCQ (1 x 6 MARK) | | |
| | n to the passages carefully. Choose the most suitable answe ımber 1, 2 or 3 in the brackets. | r and v | vrite |
| Liste | n to Passage A and answer questions 9 to 11. | | |
| 9. W | /here do the author and his family go every month? | | |
| (1 |) park | | |
| (2 | 2) pet shop | | |
| (3 | 3) animal shelter | | |
| | | (|) |
| | | | |
| | | ` | |
| 10. T | he author and family were not allowed to | | : |
| (| 1) feed the animals | | |
| (| 2) play with the animals | | |
| • • (| 3) clean the animals' ears | | |
| | | 1 | ١ |

| 11. 7 | The | author wants to be a | | |
|-------|------|---|-----|---|
| (| (1) | veterinarian | | |
| (| (2) | shop owner | | |
| (| (3) | pet groomer - | | |
| | | | (|) |
| | | | | |
| | | - | | |
| Liste | en t | o Passage B and answer questions 12 to 14. | | |
| 12.\ | Nhy | did Tom and John decide to visit the swimming pool? | | |
| (| (1) | It was a hot day. | | |
| (| (2) | The pool was near Tom's house. | | |
| • | (3) | They did not have to pay to enter the pool. | | |
| | | | (|) |
| | | | | |
| | | | | |
| 13. \ | Wha | t caught the the boys' attention? | | |
| (| (1) | A little boy. | | |
| (| (2) | A big splash. | | |
| (| (3) | A loud scream. | | |
| | | | (|) |
| | | | | |
| 14. | Hov | v did John help the girl? | | |
| (| (1) | He treated the wound. | | |
| (| (2) | He went to look for a lifeguard. | | |
| (| (3) | He helped the girl to a bench. | | |
| | | | (- |) |
| | | | | |

We have come to the end of the Listening Comprehension Examination.

-- END OF PAPER --



ROSYTH SCHOOL MID-YEAR EXAMINATION 2019 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

| Name: | Register No |
|-----------------------------------|----------------------|
| Class: Pr 4 | |
| Total duration for Booklets A and | B: 1 hour 15 minutes |
| Date: <u>14 May 2019</u> | Parent's Signature: |
| | |

BOOKLET A

Instructions to Pupils:

- 1. Do Not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 19 questions (Questions 1 to 19).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

^{*} This paper consists of 6 pages altogether (including the cover page).

Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

| The bakery orders. | is famous for its healthy muffins will only take online |
|--|--|
| (1) who | (2) which |
| (3) whose | (4) where |
| 2. Everybody | excited when they shook hands with the football star. |
| (1) is | (2) are |
| (3) was | (4) were |
| Alan could not finish th teacher much earlier. | e project the deadline was informed by the |
| (1) since | (2) until |
| (3) because | (4) although |
| 4. While you | on the phone, I heard a loud noise. |
| (1) talk | (2) have talked |
| (3) was talking | (4) were talking |
| | |
| | bottles for me, please?" my teacher asked as she across the classroom. |
| (1) this | (2) that |
| (3) those | (4) these |

| 6. I can get to the stadium ve | ery quickly as it is only | bus-stops away. |
|---|--|----------------------------|
| (1) much | (2) a few - | |
| (3) many | (4) a little | |
| 7. This morning, I | some donuts before headin | ng off for my meeting. |
| (1) buy | (2) bought | |
| (3) was buying | (4) have bough | nt |
| 8. The scientist is well-knows robots. | nhis expertise i | n designing and building |
| (1) for | (2) by | |
| (3) from | (4) about | |
| Section B: Vocabulary (6 n | narks) | |
| For questions 9 to 14, ch number (1, 2, 3 or 4) on the | oose the most suitable ansv e OAS given. (6 x 1 mark) | ver and shade the correct |
| 9. All was confident that he coin the 100-metre race. | ould beat all the other | and win the gold meda |
| (1) spectators | (2) onlookers | |
| (3) supporters | (4) competitors | 5 |
| 10. Claire stomped work. | towards Dave when she | saw him destroying her art |
| (1) clumsily | (2) cautiously | • |
| (3) furiously | (4) recklessly | |
| | | |

| 11. | With teamwork and determination, our school badminton team won the again this year. | |
|-----|---|---|
| | (1) partnership | (2) championship |
| | (3) scholarship | (4) sportsmanship |
| 12. | The lost child wasfound. | loudly for her mother but she was nowhere to be |
| | (1) wailing | (2) humming |
| | (3) croaking | (4) whispering |
| 13. | Even though Carl is good at bohis achievements. | oth studies and sports, he remains abou |
| | (1) reserved | (2) modest |
| | (3) generous | (4) thoughtful |
| 14. | Tom was very nervous before stepped out onto the stage to | e his first performance but he and deliver it well. |
| | (1) saw eye to eye | (2) got off the hook |
| | (3) put on a brave front | (4) threw in the towel |

Section C: Visual Text Comprehension (5 marks)

Read the following advertisement carefully. Then answer questions 15 to 19. $^{-}$ Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)





The 'Learn Something New' carnival is back! This year, the organiser aims to expose our young Singaporeans from ages 7 to 18 to life-skills that will help them to be more responsible and independent learners.

There are many fun-filled activities planned for all participants.

Learn How To Cook

Prepare three simple dishes with our famous Chef Timothy Ong. He will teach you how to cut, chop, dice and use other basic skills needed in cooking. You will receive a certificate of participation after the session.

Sign up now:

| Sight up now. | | |
|---------------|--------------|--------------|
| | Age | Time |
| Session 1 | 7 to 11 yrs | 10 am -12 pm |
| Session 2 | 12 to 14 yrs | 1 pm -3 pm |
| Session 3 | 15 to 18 yrs | 4 pm- 6pm |

Registration fee :\$20 per person Register online now at www.learnsomething.com before 1st June 2019.

Each session is limited to 40 participants.

Watch Chef Tommy's live cooking demo at Booth 56 from 7pm onwards.

<u>Understand All About</u>

Money!

Learn to be money-savvyl Pick up tips on how you should manage your pocket money. You will be surprised at how much you can save in a week! You will also learn that you are never too young to start investing!

Sign up on the day itself at Booth 20 and you will receive a mystery gift!

Time Management

Sign up for a free adventure in the time machine!
Solve mystery questions that will give you added bonus time!
You will also learn strategies on how to prioritise your time!
Sign up for this adventure at Booth 45 or register online at www.timemachine.com



Other Activities:

- Talk by Professor Ang "You Are Special!" Registration fee: \$10 per person
- Have a hands on experience on "How To Clean the House" conducted by staff from Singapore Box.

Come down and visit the other booths! For more information, please contact Jane at 6444 3217 or visit our official website www.hbl.com.sg

Organised by: HBL Milk

Sponsored by: Art Box and OBBC Bank

| 15. | The purpose of the advertisement is to (1) teach young Singaporeans basic life skills |
|-----|---|
| | (2) inform readers about the 'Learn Something New Carnival' |
| | (3) provide opportunities for young Singaporeans to make new friends |
| | (4) educate young Singaporeans to be responsible and independent learners |
| 16. | According to the advertisement, for the 'Learn How to Cook' session. (1) there is no age limit |
| | (2) there is no limit to the number of participants |
| | (3) each participant will receive a certificate of participation |
| | (4) each participant will learn the basic skills of cutting, chopping and baking |
| 17. | The organiser of the carnival is (1) Art Box |
| | (2) HBL Milk |
| | (3) OBBC Bank |
| | (4) Singapore Box |
| 18. | . Mrs Tan wishes to sign up her Primary 5 son for the cooking session. She must |
| | (1) pay a registration fee of \$10 |
| | (2) sign up at the booth on the day itself |
| | (3) register online at www.learnsomething.com |
| | (4) watch Chef Tommy's live cooking demo first |
| 19. | . According to the advertisement, which of the following is true? |
| | (1) All visitors to the carnival will receive a fun pack. |
| | (2) Professor Ang is giving a talk on "How to Clean the House." |
| | (3) Mystery questions must be solved to get bonus time in the time machine |
| | (4) Participants should go to Booth 45 if they want to pick up tips on saving money. |

End of Booklet A



ROSYTH SCHOOL MID-YEAR EXAMINATION 2019 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

| Name: | Register No. |
|--|---------------------|
| Class: Primary 4 | |
| Total duration for Booklets A and B: 1 hour 15 min | utes |
| Date : 14 May 2019 | Parent's Signature: |
| | |

BOOKLET B

Instructions to Pupils:

- 1. Do NOT open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of <u>29</u> questions (Questions 20 to 48)
- 4. Answer ALL the questions and write all the answers in this booklet.

| | Maximum | Marks Obtained |
|-----------|---------|----------------|
| Booklet A | 19 | |
| Booklet B | 31 | |
| Total | 50 | |

| Component | Question Numbers | Marks Obtained |
|----------------------|------------------|----------------|
| | 1-14 | |
| Grammar & Vocabulary | 20-33 | |
| | 39-40 | |
| Comprehension Cloze | 34-38 | |
| Comprehension | 15-19 | |
| | 41-48 | |

^{*}This paper consists of <u>7</u> pages altogether (including the cover page)

, SECTION A: Grammar Cloze (8 marks)

(A) himself

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 marks)

(B) me

| | (,), | (- / · | (~), | 1 |
|-------|-------------------------|------------------------------|---------------------------------|-----------|
| | (D)their | (E) they | (F) yourself | |
| · | | | | |
| | George was a shy | boy who transferred to (20 |)school at the | start of |
| Prin | nary 4. He was quiet | and withdrawn so it took hin | n time to make friends with the | e rest of |
| us. | I tried a few times | to start a conversation w | vith him, but he always see | med so |
| unc | omfortable talking to (| 21) that in the | e end, I gave up. | |
| | George had a dif | ficult time in the first few | months, as many children d | o when |
| (22) | join a | new school. Some of the b | oys refused to play with him v | vhen he |
| tried | d to join in the garnes | during recess. Most of the | time, he seemed to be happie | st when |
| he v | was by (23) | , reading a thick book ir | the library. | |

Adapted from 'Chicken Soup for the Teacher's Sout'

(C)mv

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Many children (24) [love / loves] eating fast food like hamburgers, French fries, and pizza. Often, however, it is the added salt that (25) [make / makes] these foods tasty. One result is that the average child today usually (26) [eat / eats] far too much salty food.

Since most fast food contains too much salt, children should eat more fruits and vegetables and less fast food in order to (27) [cut / cuts] down on their salt intake.

Adapted from https://www.timeforkids.com/g34/pass-salt-2/

| | Cloze (3 marks) |
|--|-----------------|
| | |
| | |
| | |
| | |
| | |

| | to_F) in each blank. USE A W(| ORD ONCE ONLY. |
|------------------------------------|---|---|
| (A) accept | (B) discovered | (C) grateful |
| (D) humble | (E) need | (F) wondered |
| One day, I heard | cries for help. When I went to | investigate, I (28) |
| that an elderly neighbo | ur had fallen outside her flat. Sh | ne was clearly in pain so I helped her |
| to go back into her flat. | She insisted she did not (29) | medical help and |
| that her daughter would | d be home soon, so I left her lyir | ng on the sofa. |
| The next day, I d | lecided to pay her a visit. She w | vas much better but still had difficulty |
| walking so I helped tidy | up her flat. She was very (30) | and kept |
| thanking me. I now visi | t her every day and we have be | come good friends. |
| | Adapted from | n: 'Readers' Digest', April 2010, 'Kindness of Strangers' |
| Section C: Editing for | Spelling and Grammar (3 ma | rks) |
| | ed words contains either a sp ach of the boxes. (3 x 1 mark) | elling or grammatical error. Write |
| For many Singa | poreans, the Singapore Botanic | Gardens is a favourite green space. |
| (31) | | |
| It is a <u>biutifull</u> setting f | or strolls, music and a break fro | m the pressures of work. |
| | (32) | |
| One of the best- | known lakes <u>of</u> the Botanic Gar | l rdens is Swan Lake, named after a |
| | | (33) |
| pair of swans which oc | cupied the lake. Today ducks a | and kingfishers <u>could</u> also |

be found there. The lake is filled with colourful koi and terrapins.

Section D: Comprehension Cloze (5 marks)

Fill in each blank with a suitable word. (5 x 1 mark)

| Once, there was a very lazy boy named Ramu who lived in a small village. He avoided | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| doing any work and instead, spent all his (34) | | | | | | | | | | |
| One day, Ramu came (35) a bag full of money. Delighted at finding so | | | | | | | | | | |
| much money, Ramu started to spend it on sweets, expensive clothes and games. | | | | | | | | | | |
| His mother said, "Son, don't waste the money. Use it to start a business. Work hard at it | | | | | | | | | | |
| and you will (36) rich." | | | | | | | | | | |
| However, Ramu replied, "I have no wish to work (37) I have a lot of | | | | | | | | | | |
| money." He stubbornly continued spending his money mindlessly and became lazier than | | | | | | | | | | |
| ever. | | | | | | | | | | |
| Within a few months, Ramu had spent all the money in the bag and he was penniless. | | | | | | | | | | |
| The villagers, knowing what Ramu was like, (38) to employ such a lazy boy. | | | | | | | | | | |
| Ramu finally learnt his lesson and understood that only hard work leads to lifelong | | | | | | | | | | |
| SUCCESS. Adapted from: http://www.english-for-students.com/Fruits-of-Labour.html | | | | | | | | | | |
| • _ | | | | | | | | | | |
| Section E: Sentence Manipulation (2 marks) | | | | | | | | | | |
| For questions 39 and 40, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark) | | | | | | | | | | |
| (39) Please return the book. You borrowed it last week. | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| (40) Alice had finished her project. She handed her project to her teacher. | | | | | | | | | | |
| when | | | | | | | | | | |
| | | | | | | | | | | |

Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Father drove along the coast until they arrived at their favourite picnic spot. The children scrambled out as soon as the engine stopped. They waited impatiently for Father to open the car boot to get their inflatable rubber rings, buckets and spades.

Father had chosen the picnic spot because it was shaded by a large tree, so it was perfect for Mother to set out the mats and picnic fare. The rocks also formed a tiny bay that was shallow and sheltered from the waves so the children could play safely. Mother's rule was that they could not go beyond the rocks and they could only swim in the sea when there was an adult with them.

Susan had only started swimming lessons recently. Under Father's watchful eyes, she quickly stepped into the water and floated quietly on her inflatable rubber ring. The water was so clear that Susan could see the sand below. She was so engrossed in looking at the seabed that throughout the time she was there, she never noticed that she had gone beyond the rocks.

Suddenly, a big wave crashed against her and Susan tipped over into the sea. The rubber ring came off her waist and her nose filled with seawater. She was terrified. She started to struggle, gulping in water in the process. The seawater tasted salty and it stung her nose and eyes.

To her relief, Father pulled her out of the water and carried her onto the beach. Mother quickly wrapped her in a towel and hugged her tightly. Everybody surrounded her, looking on anxiously.

"She will be fine," Father said. "She swallowed a bit of water, that's all."

Susan was afraid she would get into trouble with Mother for breaking her rule but all Mother said was, "You gave us all a fright. Next time, don't go further than where you can stand—not till you can swim properly."

~ Adapted from 'In Plain Sight' by Susan-Lin Ang

5

10

15

20

25

| :) | List 2 reasons why the picnic spot was perfect for the family outing (2m) |
|------------|---|
| • | |
| | 1) |
| | |
| | |
| | 2) |
| | |
| | |
| | |
| 3) | Which word has the same meaning as focused"? Circle either (A) or (B). (1m) |
| , | |
| | (A) there, she never <u>noticed</u> that she had gone beyond the rocks. (B) |
| | |
| | |
| | |
| | |
| 1) | What does "it" in line 18 refer to? (1m) |
| 4) | What does "it" in line 18 refer to? (1m) |
| 4) | What does "it" in line 18 refer to? (1m) |
| 4) | What does "it" in line 18 refer to? (1m) |
| 4) | What does "it" in line 18 refer to? (1m) |
| 4) | What does "it" in line 18 refer to? (1m) |
| 4) | |
| | |
| | |

For Q46 – Q47, read each statement and tick ✓ "True" or "False". Refer to Paragraphs 4 and 5. (2m)

| | Statement | True | False |
|------|--|------|-------|
| (46) | Susan was able to swim back to the beach after the big wave tipped her into the sea. | | |
| (47) | Susan's family was concerned about her. | | |

| (48) | Write 1, 2 and | 3 in the blanks l | below to indicat | te the order in | which the eve | nts happened |
|------|----------------|--------------------------|------------------|-----------------|---------------|--------------|
| | in the story. | (1m) | | | | |
| | | | | | | |

| Mother hugged Susan. | • |
|---|-------------|
| Father carried Susan. | |
| Susan thought she would get into trouble with I | her mother. |

End of Booklet B

SgTestPaper.com | P6 | P5 | P4 | P3 | P2 | P1 |
ENGLISH | MATHS | SCIENCE | CHINESE |
TAMIL | 2019 | 2018 | 2017 | 2016 |
PAST WORKSHEETS | SG MATH |
ENGLISH COMPOSITION |
ASSESSMENT BOOKS |



Free Downloads

SgTest Papers

• Primary 6

Primary 5Primary 4

Primary 3

Primary 2

Primary 1

Free Weekly Step-By-Step Maths Worked Solutions and Top 3 English Topical Worksheets are available at the links below:

Primary 6 English 2019 Test Paper Page Primary 6 Maths 2019 Test Paper Page

Top School Test Papers

Nanyang

Raffles

Rosyth

Tao Nan

CHIJ St Nicholas

Red Swastika

Primary 5 English 2019 Test Paper Page Primary 5 Maths 2019 Test Paper Page

Primary 4 English 2019 Test Paper Page Primary 4 Maths 2019 Test Paper Page

Free Weekly Worksheet Subscription

Model English Composition samples for Primary School

2018 & Earlier Worksheets

One-Click Download of All 2019 P6 papers
One-Click Download of All 2019 P5 papers
One-Click Download of All 2019 P4 papers

Click on the links to go to the pages

SCHOOL : ROSYTH PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH TERM : 2019 SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|
| 2 | 3 | 4 | 4 | 3 | 2 | 2 | 1 | 4 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 1 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | С |
| Q21 | Q22 | Q23 | | <u> </u> | 1 | I | L | | |
| В | E | Α | | | | | | | |
| | | 1 | } | | | | | | |

| Q24) | love | Q28) | B discovered | Q32) | in | Q36) | be |
|------|-------|------|--------------|------|--------|------|----------|
| Q25) | makes | Q29) | E need | Q33) | can | Q37) | for |
| Q26) | eats | Q30) | C grateful | Q34) | time | Q38) | refused |
| Q27) | cut | Q31) | beautiful | Q35) | across | | <u> </u> |

| Please return the book which you borrowed last week. |
|---|
| Alice handed the project to her teacher when she had finished it. |
| scrambled |
| a)There was a huge tree that was shading them. |
| b)The rocks also formed a tiny bay that was shallow and sheltered |
| from the waves so the children could play safely. |
| A - engrossed |
| The salty seawater |
| Mother had made a rule that no child was to go beyond the rocks and |
| Susan had broken it. |
| False |
| |

| Q47) | True | | | |
|------|---------|---|--|--|
| Q48) | 2, 1, 3 | • | | |